**The Rise of Islam**

**Author:** Karla Berrios

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**Subject(s):** World History

**Topic or Unit of Study (Title):**

Unit: The World of Islam

Title: The Rise of Islam

**Grade Level:** 9

***Materials:*** Powerpoint, 5 pillars handout, pen/pencil

**Summary (*and Rationale*):** Students will be introduced to the religion of Islam. They will also learn about specific beliefs that are considered the foundation of Islam. Learning about the rise of the religion and its basic beliefs will help understanding of the Arab Empire, its expansion, and Islamic culture. Furthermore, Islam is a controversial religion for many in the United States and learning about it will help students understand the difference between the myths and realities of Islam.

**I. Focus and Review (Establish Prior Knowledge): [**5 minutes] The teacher will begin the class by asking what the students think they know already about Islam and its beliefs. She will also explain the meaning of the word Islam.

**II. Statement of Instructional Objective(s) *and Assessments*:**

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| **Objectives** | **Assessments** |
| Objective 1: When introduced to the 5 pillars of Islam, students will be able to explain their definition, purpose, and significance to the religion. | Students will complete the handout on the 5 pillars of Islam where they must list the pillars and answer several questions about the significance of each one. |
| Objective 2: When given the information on the rise of Islam, the students will be able to answer 5 questions about the foundation of Islam. | At the end of class, students will write a paragraph answering questions about the rise of Islam. For example, who founded Islam, how did he found Islam, and where was it founded? |

State the objective: [5 minutes]

Assessment: [40 minutes – 30 for assessment 1 and 10 for assessment 2]

**III. Teacher Input (Present tasks, information and guidance):**  [40 minutes]

1. The teacher will introduce the rise of Islam and its beliefs through a powerpoint including information about Muhammad, the Quran, the 5 pillars of Islam, and Shari’ah law.
2. After the lecture, students will be given the handout on the 5 pillars of Islam to work on for the next 30 minutes with possible help from peers and the teacher.
3. After that allotted time, students will be asked to work independently to write a paragraph answering a few questions on what they learned about Islam.

**IV. Guided Practice (Elicit performance):** [30 minutes]

The students will complete the 5 pillars of Islam handout which asks questions about the pillars and their significance.

***V.* Closure (Plan for maintenance):** [5 minutes]

The teacher will ask the students to think of at least one thing they learned from the day’s lesson, which they will include in their independent practice. If the students did not finish their handout then they are to do that for homework

***VI.* Independent Practice:** [10 minutes]

Students will write a paragraph to check for their understanding of the founding of Islam. They will have a few minutes to start their paragraph in class but are to finish it for homework. The paragraph must be at least 5-7 sentences and answer the following questions:

1. Who founded Islam?
2. What are some of the significant places associated with the founding of Islam?
3. How was Islam founded?
4. What is something you did not know about Islam but learned today?

**STANDARDS:**

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| --- | --- |
| **WH.2** | 2.4: Rise and Spread of various empires |
|  | 2.5: Eastern and Western Religions |
| **WH.7** | 7.1: Turning points of modern era |

**Plans for Individual Differences:**

**Compacting** – During the focus/review part of class, students who identify as having extensive knowledge of Islamic beliefs already may be asked to write a report on an aspect of Islam which was not discussed in detail already instead of doing the independent practice questions. A good example would be writing a report on Muhammad’s pilgrimage to Medina (Hajj).

**References (APA style):**

Spielvogel, J. (2008). The World of Islam. *World History* (). : McGraw-Hill Companies.

Learn NC. World History North Carolina Essential Standards. (<http://www.learnnc.org/lp/pages/3432?ref=search>)

The Five Pillars of Islam. (n.d.). *Access Islam*. Retrieved April 30, 2014, from <http://www.thirteen.org/edonline/accessislam/lessonplan2.html>

Five Pillars of Islam Handout

***Directions: Please fill out the name of each pillar and then answer the questions about each.***

**Pillar #1:**

• What is the meaning of the declaration of faith?

• Why do you think that this statement is a significant part of being a Muslim?

**Pillar #2:**

• Describe the process of praying in Islam. How many times each day, and when, do Muslims pray?

• In which direction do Muslims pray? Why do they face this way?

• Why do Muslims pray?

**Pillar #3:**

• Why do Muslims make donations?

• How much money is a person expected to give to charitable causes?

**Pillar #4:**

• Why do Muslims fast?

• What and when is Ramadan?

**Pillar #5:**

• How often must Muslims participate in Hajj?

• Where do Muslims go during Hajj?

• What is the significance of the location Muslims pilgrimage for Hajj?

• What is the goal of Hajj?